

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Stacie Emert, Ph.D.

stacie.emert@tusd1.org

Entity ID 5730

CTDS 100201443

Grades Served KG - 5

Students Enrolled 375

Type of School Regular Facility - In A Unified

School District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Wheeler Elementary School

Tucson Unified District

1818 S. Avenida del Sol Tucson, AZ 85710 (520) 584-5500 office (52) 058-4550 fax tusd1.org

School Mission and Goals

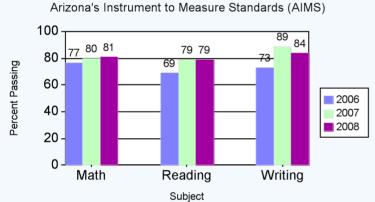
Wheeler stands united as a safe, respectful community ensuring growth with varied experiences while promoting tolerance.

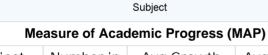
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007

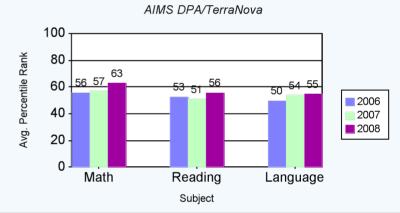




Subject	Analysis	Avg Growth Index For School	Index for State	
MATH	95	27	-3	
READ	95	13	-1	

On Campus Incidents

We secure the grounds shortly after the start of the school day. We have a specific visitor sign in system. We have a specific process for student sign outs with a showing of ID. Staff wears their badges to identify employee of district.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 17
Percent Reclassified as Proficient 24%

School Performance Measures

Attendance Rate	95%
Promotion Rate	91%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. For questions or concerns regarding this statement, please contact Administrative Services at 602-542-3186.